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**Сағадат Нұрмағамбетов атындағы №72 жалпы орта білім беретін мектебінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

**TRAVEL AND TRANSPORT**

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| **Learning objectives(s) that this lesson is contributing to** | 8.1.2.1 - use speaking skill to provide sensitive feedback to peers;  8.1.7.1 - develop and sustain a consistent argument when speaking or writing;  8.2.4.1 - understand with little or no support most of the implied meaning in extended talk on a range of general and curricular topics. |
| **Lesson objectives** | To recognize new vocabulary words and Ss can talk about travelling in different situations. |

**Lesson plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Students` actions** | Marks | **Resources** |
| **10 minutes** | **ORGANISATION MOMENT:**  Teacher greets students  Teacher: Good morning!  How are you?  Learners answer the question ‘How are you?’  Welcome to our English lesson  Ok, if you are ready let’s start our lesson  **Checking homework**  **Individual work** | Students respond to greeting and take their places  Students revise vocabulary at previous unit | Formative assessment  By the method of “Thumb”  C:\Users\FLOX\Downloads\images (3).jpg  Descriptor:  - say the vocabularies at previous unit  -by the method of ‘LAY’S’  Assessment: by the method of ‘STARS’ 1-2 points | Books  Copybooks  Interactive white board |
| **25 minutes**  **10 minutes** | **MAIN PART**  Teacher explains how to guess the theme of the lesson with pictures        **New words:**  **arrive at your destination - межелі жерге келу**  **go abroad – шетелге шығу**  **go backpacking – туристік жолға шығу**  **hire a car – автокөлікті жалға алу**  **reserve a seat – орынды брондау**  **see the sights – көрікті жерлерді көру**  **take a cab - такси алу**  **travel by rail – теміржол арқылы саяхаттау**  **Individual work**  **Task 1**    **Wriring**  **Pairwork**  **Task 2**    **Speaking**  **Individual work**  **Answer the questions**  **Task 3**   1. **Do you like travelling?** 2. **Do you prefer travelling by car or by plane?** 3. **Have you ever been abroad?** 4. **What was your best trip?** 5. **What transport is comfortable to travel for you?** 6. **What model of transport do you like?** 7. **Are you planning on going anywhere for your summer holiday?** 8. **What countries would you like to visit?** 9. **Do you prefer to travel alone or in a group?**   **ENDING THE LESSON:**  Well what did we do in our lesson?  Evaluation of the lesson  Give the home task  Hometask: Ex 3,4 p 55 Activity book    Say Good bye | Students should find the theme of the lesson  Students read the new words  Students should look at the sentences from ex.1 on page 55  -match the definitions with words on the board  Students should make up sentences from scrambled words and translate into kazakh .  Students should choose one slice of pizza and answer the questions  Students answer to some questions to know how they understand the lesson  Pupils tell the class if they understand today’s lesson  If they don’t understand they write it to the stickers and leave it to class  Students say Good bye | Formative assessment  By the method of ‘COMPLIMENTS’  ‘very well’  ‘good job’  ‘excellent’  ‘good try’  Descriptor:  -match the definitions with the words  Assessment: by the method of ‘STARS’ 1-2 points    Descriptor:  -make up sentences from scrambled words by the method of ‘MESSAGE’  -translate the sentences into kazakh  1-2 points    Descriptor:  -choose one slice of pizza  -answer the questions  by the method of ‘PIZZA’  Assessment: by the method of ‘STARS’ 1-2 points    Feedback    By the method of “COMPLEMENTS”  ‘good job’  ‘very well’  ‘excellent’ | Interactive white board  Flashcards  Activity book  Interactive  White boards  Letter with scramled words  Slice of pizza  Stickers  White board |